

CITIZENSHIP IN THE NATION

NOVEMBER HAC - MERIT BADGE FOR SCOUTS BSA

MERIT BADGE TRACKING



A AomeScousing
Adventure

The tracking tool below is simply for your own tracking of completion of requirements.

Scouts are encouraged to find a local merit badge counselor to meet, discuss, and sign off on completion of the merit badge, however the HomeScouting Adventure Club will offer limited counseling sessions for Scouts needing a counselor.

Requirement	Completed?
1. Explain what citizenship in the nation means and what it takes to be a good citizen of this country. Discuss the rights, duties, and obligations of a responsible and active American citizen.	
Do TWO of the following:	
2a. Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Explain what you learned about the landmark or site and what you found interesting about it.	
2b. Tour your state capitol building or the U.S. Capitol. Explain what you learned about the capitol, its function, and its history.	
2c. Tour a federal facility. Explain what you saw there and what you learned about its function in the local community and how it serves this nation.	
2d. Choose a national monument that interests you. Using books, brochures, the Internet, and other resources, find out more about the monument. Explain what you learned, and explain why the monument is important to this country's citizens.	
3. Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the national issues you learned about. Choose one of the issues and explain how it affects you and your family.	
 4. Discuss each of the following documents. Tell how you feel life in the United States might be different without each one. Then choose one document and explain how it impacts you and your family. Declaration of Independence, Preamble to the Constitution, The Constitution, Bill of Rights, Amendments to the Constitution 	
5. List the six functions of government as noted in the preamble to the Constitution. Discuss how these functions affect your family and local community.	
6. Choose a speech of national historical importance. Find out about the author, and the person who gave the speech. Explain the importance of the speech at the time it was given, and tell how it applies to American citizens today. Choose a sentence or two from the speech that has significant meaning to you, and why.	
7. Name the three branches of our federal government and explain their functions. Explain how citizens can be involved in each branch and the importance of our checks and balances system. Describe how each branch "checks" & "balances" the others.	
8. Name your two senators and a member of Congress from your congressional district. Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. Show your letter to your counselor, along with any response you might receive.	



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MERIT BADGE WORKSHEET





Through exploring The Trail inside the ClubHouse for the HomeScouting Adventure Club, complete this worksheet to demonstrate your knowledge of being a good citizen in your nation. This worksheet will not be turned in and for your own use to demonstrate knowledge.

What does citizenship in the nation mean?
What does it take to be a good citizen?
What are the rights, duties, and obligations of a responsible and active American citizen?
Rights
Duties
Obligations



Do TWO of the following:

- Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Use the space below to write down what you learned about the landmark or site and what you found interesting about it.
- Tour your state capitol building or the U.S. Capitol. Use the space below to share what you learned about the capitol, its function, and the history.
- Tour a federal facility. Use the space below to explain what you saw there and what you learned about its function in the local community and how it serves this nation.

Choose a national monument that interests you. Then using books,

brochures, the Internet, and other resources, find out more about the

monument. Use the space below to share what you learned, and explain why the monument is important to this country's citizens.



national issues you learned about.	
Choose one of the issues and explo	ain how it affects you and your family.
Learn about each of the following of the United States might be different	documents. Explain how you feel life in twithout each one.
Declaration of Independence	The Constitution
	_
Preamble to the Constitution	Bill of Rights #1
Preamble to the Constitution	Bill of Rights #1
Preamble to the Constitution	Bill of Rights #1
Preamble to the Constitution	Bill of Rights #1



Learn about each of the following documents. Explain how you feel life in the United States might be different without each one.

Bill of Rights #2	Bill of Rights #3
Bill of Rights #4	Bill of Rights #5
Bill of Rights #6	Bill of Rights #7
Bill of Rights #8	Bill of Rights #9
Bill of Rights #10	Amendments to the Constitution #11



Learn about each of the following documents. Explain how you feel life in the United States might be different without each one.

Amendments to the Constitution #12	Amendments to the Constitution #13
Amendments to the Constitution #14	Amendments to the Constitution #15
Amendments to the Constitution #16	Amendments to the Constitution #17
Amendments to the Constitution #18	Amendments to the Constitution #19
Amendments to the Constitution #20	Amendments to the Constitution #21



Learn about each of the following documents. Explain how you feel life in the United States might be different without each one.

Amendments to the Constitution #22	Amendments to the Constitution #23
Amendments to the Constitution #24	Amendments to the Constitution #25
Amendments to the Constitution #26	Amendments to the Constitution #27

On the next page, list the six functions of government as noted in the preamble to the Constitution and then describe how these functions affect your family and local community. Below is the preamble to the Constitution for reference.

"We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America."



1.	
2.	
3.	
4.	
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U. _	



Choose a speech of national historical importance. Then find out about the author, and about the person who gave the speech. Also explain the importance of the speech at the time it was given, and tell how it applies to American citizens today.

Speech =
Who was the author of the speech and when was it written?
Who gave the speech and when was it given?
How was this speech important at the time it was given?
How does it apply to American citizens today?
Choose a sentence or two from the speech that has significant meaning to you, and why.



Name the three branches of our federal government and explain their functions. Explain how citizens are involved in each branch. For each branch of government, explain the importance of the system of checks and balances.

Branch =
Function of this branch:
How are citizens involved in this branch?
Explain the importance of checks & balances with this branch:
Branch =
Function of this branch:

How are citizens involved in this branch?



How are citizens involved in this branch?
Explain the importance of checks & balances with this branch:
Branch =
Function of this branch:
How are citizens involved in this branch?
Explain the importance of checks & balances with this branch:



Name your two senators and the members of Congress from your congressional district.

Se	enator =
Se	enator =
M	ember of Congress =
	Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her.
	Make a copy of your letter to show to your merit badge counselor and keep any response you may receive.